

Rzeszów University of Technology Aviation Training Centre

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# University Integrated Pilot Training Course Versus Bologna Process



UNIA EUR PITAŁ LUDZKI EL odowa strategia spójności fundusz si



From Zero to ATPL

Project nr POKL.04.01.01-00-110/09

14-15th September 2010, Zilinska Univerzita



# **Agenda:**

- **1.** Aviation Training Centre a short walk
- 2. Aviation training and higher education
- **3.** A new concept of integrated course at three degree studies
- 4. Summary



# **General information:**

Founded by Rzeszów University of Technology in 1977 as flight training organization mainly for Polish national airlines LOT. In 1990 it was fully took over by University as integral unit of the

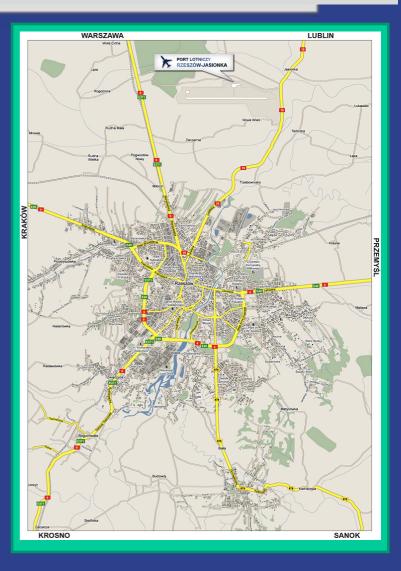
school.



## Location:

10 miles north of the Rzeszów following the road no.19 towards Lublin

The office and hangar is located at the southern edge of International Airport Rzeszów – Jasionka



# Main purposes:

- In-flight training of students during their education at Aeronautics and Space Technology courses. Graduates of FTO are ready for Airline Transport License final exam, receive Instrument Rating and Multi Engine ratings and get Multi Crew Cooperation training. Graduates of MTO get the license of technical crew according to PART-66
- 2. Cooperation in research projects with University units and external partners.
- 3. Maitenance of own and external aircrafts.





# **Certified organizations:**

- **1.** Flight Training Organization JAR-FCL FTO.03
- 2. Maintenance Organization PART-145.065
- **3.** Continue Airworthiness Management Organization PART-M/G.525
- 4. Maintenance Personnel Training Organization PART-147.0006





## **Aviation Training Centre**

# Scientific research:



#### Fly-by-wire system for general aviation aircraft

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# **Aircrafts:**

#### PZL – 110 Koliber (Morane MS-880 Rallye) – 5 items





## **Aviation Training Centre**

# **Aircrafts:**

#### Socata TB-9 Tampico – 5 items





## **Aviation Training Centre**

# **Aircrafts:**

#### PZL M-20 Mewa (Piper PA-34 Seneca II) – 1 item



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## **Aviation Training Centre**

## **Aircrafts:**

#### Piper PA-28 Arrow – 1 item





## **Aviation Training Centre**

# **Aircrafts:**

#### I-23 – 1 item





## **Aviation Training Centre**

# Aircrafts:

#### Liberty Aerospace XL-2 – 5 items









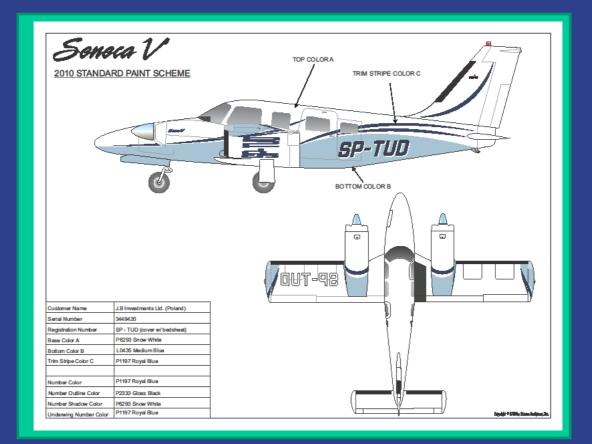


## **Aviation Training Centre**

## **Aircrafts:**



#### Piper Seneca V – 2 items



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## **Aviation Training Centre**

# **Training device:**

#### Alsim AL.-200 MCC





## **Aviation Training Centre**

## **Development:**





## Aviation training and higher education

# From militarized modules to integrated course

- The origins of in-flight training at Rzeszów University of Technology have their roots in program of Aeroclub of Poeple Republic of Poland. Aeroklub PRL, Dział Szkolenia i Sportu Szkolenie samolotowe – Program Szkolenia Samolotowego. WKiŁ, Warszawa 1985.
- The years of experience lead to particular modifications in training program. The main emphasis was put on instrument flights and procedures of airline operators. The integration of the course took place a few years before mandatory JAR-FCL implementation. *Zintegrowany Program Szkolenia Samolotowego Studentów Politechniki Rzeszowskiej PSzSam OKL/96.* Politechnika Rzeszowska Ośrodek Kształcenia Lotniczego, Rzeszów 1996.

1.

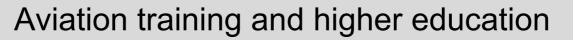
2.

## Aviation training and higher education

# Integrated ATPL(A) course

The training program is strictly bound up with the study course at Faculty of Mechanical Engineering and Aeronautics. The range of theoretical knowledge, required by NAA, is covered in academic subject. Students do not require to attend any additional courses or seminars.

The students obtain theoretical training at the level of ATPL(A) "frozen" and practical one – CPL(A), IR, MEP(L), MCC according to JAR-FCL1. The whole time they are student-pilots, with no staging licenses or ratings required. Moreover, each student is able to start training, with no previous experience in aviation even. Having well prepared evaluation and selection process, this kind of approach coincides with equal chance policy. *Program Szkolenia Zintegrowanego ATP(A)* Z1/OKL/2003. Politechnika Rzeszowska Ośrodek Kształcenia Lotniczego, Rzeszów



# Integrated ATPL(A) course

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Remarks:¶

OKL

1. → All·times·in··HH:MM·format¶

2.  $\rightarrow$  AC - Aircraft¶

3. - Dual-flights with instructor

4. → Sim--flights.on.FNPTII/MCC¶

5. - PIC -- Pilot in Command flights without instructor

6. - SPIC - ang. Student Pilot in Command - flights with instructor logged as pilot in-command

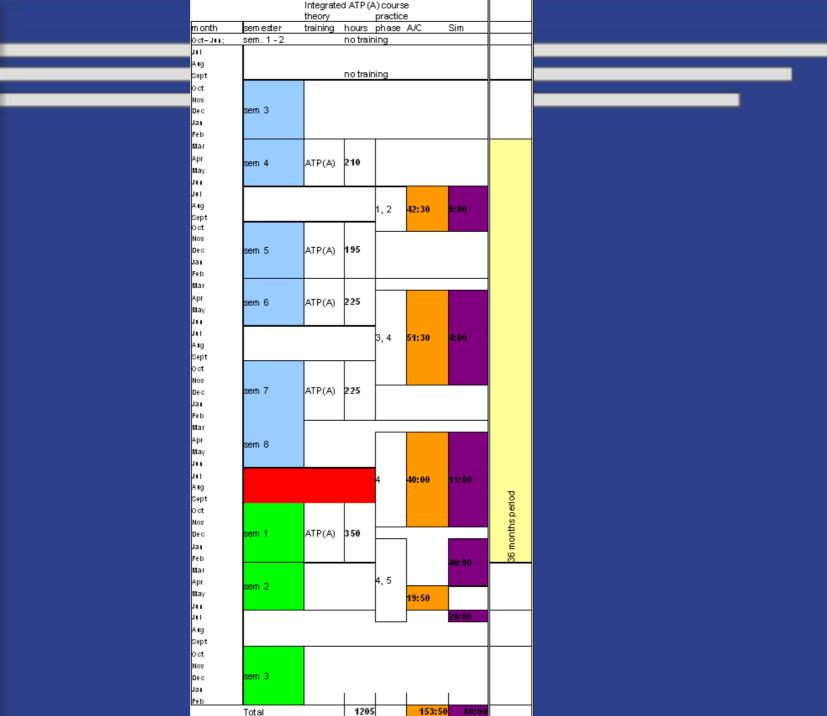
7. → Gnd ¬ Ground Training¶



# A new concept of integrated training

# **Present situation:**

- The study path described above was adapted to the uniform M.Sc. studies.
- 2. Introduction of the Bologna Process with division of studies into three degrees, finished with a diploma each, caused a sudden break in the student's training.





# A new concept of integrated training

# **Present situation:**

- 3. Regardless to the studies division, the student stays still in integrated training, because NAA takes the view that break in studies is not the break in training.
- 4. Finishing the second degree studies, alumni gain the same licenses and ratings, as it was in previous course.

## A new concept of integrated training

# Hazards:

- 5. If the student would not take up studies of second degree, he would break the integrated training and leaves the University as student-pilot with useless 120 hours of total flight time.
- 6. If the student would not defend the engineer thesis on time, he would be moved back in course and therefore he would exceed the 36 months period of training.
- 7. There might appear some candidates for second degree studies from outside of University with better entrance conditions than our students.



1.

2.

# A new concept of integrated training

## **Assumptions:**

- The new solution should give, simultaneously, an engineer degree and some kind of closed trainig for comercial license with supplementary ratings.
- The studies of second degree should have a pack of additional training to enable student to obtain the same (or higher) level of profesional education, which is at present time.

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			CPL/IR + M	E.IR/M	E.MCC	.JOC.A	TP (A)				
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## Summary

#### The solution presented here:

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- Is coherent with the new division of study course into three degrees. The time of in-flight training is similar to the total time of studies.
- Gives better ground for the clear evaluation of the candidate;
- Retains the form of interated training;
- Does not increase the total flight time in comparison to the present one;
- Enables to extend the range of ratings obtained by students.





## Thank you for your attention...

From Zero to ATPL

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